**Teaching Plan**

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| School: George Street Normal School  Associate: Mrs France  Year Group: New Entrance | Date/Time: 17 – 03 – 2010  Lesson Topic: Guided Reading  Strand: Processes and strategies, language features |

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| **Achievement Objective/s** | **Specific Learning Outcomes**  **The children will be able to…** |
| * Uses sources of information and prior knowledge to make sense of a text * Shows some knowledge of text conventions full stops, word order and capital letters * Can recognise high frequency words. | - Identify the correct starting point be able to read from left to right |

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| **Organisation/Management/Resources**  **To teach this lesson I will need to organise…..** |
| - Happy Birthday – by Robyn Reid |

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| **Assessment Criteria**  **To establish if the children have met the learning outcomes, I will…** |
| * See children point to full stops, capital letters and the start and end of a sentence * hear and see children read the text from left to right, pointing as they go * See children read out high frequency words “a”, “mum”, “dad”, “said”, “my” |

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| **Evaluation – separate page**  Have I considered  The children achievement of the learning outcome(s)  My performance as teacher – questioning, pace etc  The lesson plan |
| I was nervous before this lesson, as it was the first one I had to teach. Children began to understand and show the learning outcomes, but more practise is required.  I felt my performance could have been better, but I felt this was to be expected for my first lesson. I feel my main downfall was management of the children; keeping them all on task (either looking at me or their work), I would also position the children differently around me now I know their abilities and concentration levels. |

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| **Phases/Timing** | **Procedure**  **(Introduction, Teaching Sequence, Closure)** | **Teaching Points** |
| Introduction  After reading activity | Get children to read yesterdays book, while you write today's book in their log reading book ( Happy Birthday – by Robyn Reid).  Hand out the children's new book. Set the scene and introduce the book;   * talk about birthdays; when is your birthday? And how old will you be? Did you get any presents for your last birthday?   What do we do to celebrate birthdays?   * Do something special? * Bake a cake * blow up balloons   Activity 1  read the book together  Activity  Cover  What is the girl holding? What emotion is she feeling? Introduce the author and illustrator  Page 2  Where do we start reading from? Where do we read to? Can you find the word mum?  Page 3  can you show me a capital letter? Where is the word dad?  Page 4  Where do we start from? Can you find the word said?  Page 5  What direction do we read? Where's a full stop?  Page 6  Can you find the word said?  Page 7  Can you find the word my?  Page 8  where's the full stop?  Page 9  How do we read the Happy Birthday song? “left to right and down the page.”  Activity 2  Get children to read book with assistance.  Have the children read it by themselves while you prepare the next activity.  In their reading exercise book they will use “ mum is a bus driver.” sentence under the heading mum.  This is printed onto strips of paper; face the words to the children and say the word as you cut it from the strip.  Children need to stick the words in the right order in their exercise book and also draw a picture | Use Maori terms  sit – e noho  stand – etu  have children sat in a semi circle around you.  1 copy that teacher reads  Make sure children point to individual words as they go.  More important to look at key words. |